**Abby Lewis**

**5E Lesson Plan**

**Section 1:  Lesson Plan 1 Standards/Objectives**

**ISTE 1c:** Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

**ISTE 5d:** Students understand how automation works and use algorithmic thinking to develop a sequence of steps to create and test automated solutions.

**[1-OA1]:** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. [1-OA1]

The students will

* Be able to make combinations of 8
* Be able to make combinations of 9

**Section 2:  Lesson Plan 2 Standards/Objectives.**

**ISTE 1c:** Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.

**ISTE 5d:** Students understand how automation works and use algorithmic thinking to develop a sequence of steps to create and test automated solutions.

**[1-OA1]:** Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using objects, drawings, and equations with a symbol for the unknown number to represent the problem. [1-OA1]

The students will

* Be able to make combinations of 8
* Be able to make combinations of 9

**Section 3:  Teaching Dates**

Lesson 1: April 2, 2018

Lesson 2: April 3, 2018